



BERRYHILL PUBLIC SCHOOLS
INDEPENDENT DISTRICT NO. 10

Dear Parents,

The Berryhill Public School District is committed to working with our children and families to ensure the best possible learning opportunities. We strive to keep you informed of your child's activities, achievements, and opportunities for success.

Attached you will find our District Parental Involvement Policy, developed for our District by the attorneys at the Oklahoma State School Board Association. This is our commitment to involve you in the education process. You are welcome to comment and assist us in evaluation of these policies. Berryhill is truly a special community and our goal is to build on the success we all enjoy with the strong bond between school and home.

If you have questions or comments about this policy, please contact James Fox at Berryhill High School.

Sincerely,

Mike Campbell
Superintendent

Parental Involvement Policy

Berryhill Public Schools agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs. Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- The district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements and that school-parent compacts have been signed.
- The district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities and parents of migratory children, including providing information and required school reports in an understandable and uniform format including in a language that parents understand.
- If the local plan for the Title I, part A is not satisfactory to parents of participating children, the district will submit any parent comments with the plan to the State Department of Education (SDE).
- The district will involve the parents of children served in Title I, Part A in decisions about how the one percent of the Title I funds reserved for parental involvement is spent.
- The district and school sites will implement programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- A) *that parents play an integral and meaningful role in assisting in their child's learning;*
- B) *that parents are encouraged to be actively involved in their child's education at school;*
- C) *that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.*

IMPLEMENTATION OF PARENTAL INVOLVEMENT POLICY

1. Berryhill Public Schools will take the following actions to involve parents in the joint development of its district wide parental involvement plan:

- Parents will review the policy with the Title I committee. Suggestions and/or concerns will be communicated to the director for possible revisions.
- The district policy will be reviewed at the annual District Title I Committee meeting. The policy will be available for review at each of the administration offices.

2. Berryhill Public Schools will take the following actions to involve parents in the process of school review and improvement:

- Parents will serve on applicable site and district committees.
- District and school report cards will be distributed to each family.
- Parents will receive individual student assessment reports regarding their child's mastery of student achievement mandates.
- The district will build an effective communication partnership with the parent regarding their child's school and teacher. This will include an understanding of the school climate, qualifications of each teacher, academic initiatives, available programs and federal mandates.

3. Berryhill Public Schools will coordinate and integrate parental involvement strategies under the following programs: 4-year old program, parent teacher conferences and PTA.

4. Berryhill Public Schools will take the following actions to conduct, with involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary, its parental involvement policy.

- The district will schedule a meeting annually to review the parental involvement policy. Parent representatives will attend from each Title I school site.

ADDITIONAL ACTIONS

The district will build the schools' and the parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the schools involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

1. The district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children in the district in understanding topics such as the following:
 - a. The Oklahoma State Academic Content Standards,
 - b. The Oklahoma State Student Academic Achievement Standards,
 - c. The Oklahoma State and Local Academic Assessments including alternate assessments,
 - d. The requirements of Part A,
 - e. How to monitor their child's progress, and
 - f. How to work with educators.

This will be achieved by the following actions (as appropriate):

- Schedule parent conferences at least once per semester
 - Involve parents in conferences to write and/or to review Reading Personal Education Plans (PEP)
 - Distribution of additional information on these topics via e-mail, district web site, brochures, flyers, articles in the newspaper and work with local agencies that provide services to families.
2. The district will, to the extent feasible and appropriate, distribute information to parents in an understandable and uniform format in a language that parents can understand.